

General Studies Principal Evaluation Form



Date: _____

Name of Student: _____ School: _____

Name of Evaluator: _____ Relationship to Student: _____

I. BEHAVIOR PATTERNS – Please check sentence that applies and add comments if needed.

I.1 Relationship with Peers

Student gets along nicely with almost everyone; has friends and is well-liked.

Student usually gets along with others, but there are times that he has social issues.

Student can have more than occasional problems with social relationships.

Student has frequent social difficulties.

Comments: _____

I.2 Accepting Authority

Student understands boundaries and displays appropriate “kavod” to authority figures.

Student usually displays appropriate respect to authority, but occasionally “forgets”.

Student frequently displays inappropriate behaviors when interacting with authority figures.

Student demonstrates defiant behaviors and/or lack of “kavod” to those in authority.

Comments: _____

I.3 Classroom Behaviors

Student works well, both independently and in small groups, without disrupting others.

Student usually works and behaves well in class, with occasional disruptions.

Student can be disruptive and/or show lack of appreciation for classroom decorum.

Student frequently disrupts lessons and shows disrespect for classroom rules and policies.

Comments: _____

I.4 Overall Attitude Towards School and Learning

- Student is almost always positive and enthusiastic.
- Student is basically positive, but occasionally displays negativity.
- Student displays negativity more than just occasionally.
- Student has negative, critical or cynical attitude.

Comments: _____

II. LEARNING ABILITIES – Please check sentence that applies and add comments if needed.

II.1 Intellectual Abilities

- Student displays excellent grasp of material and concepts taught.
- Student displays very fine grasp of material and concepts taught.
- Student displays average grasp of material and concepts taught.
- Student has difficulty understanding material and concepts taught.

Comments: _____

II.2 Efforts in Learning

- Student is hard-working and values excellence in performance.
- Student has not had to exert effort to excel.
- Student works hard, but inconsistently.
- Student puts forth minimal, if any, effort.

Comments: _____

ADDITIONAL SCHOOL BEHAVIORS & ATTITUDES – Please check category that applies and add comments if needed.

III.1 Attendance

- Almost always
- Usually

Often absent, but with good reason (Please use Comments to explain.)

Often absent, with no apparent reason

Comments: _____

III.2 Punctuality

Almost always on time

Usually on time with occasional lateness

Frequent lateness

Consistent lateness

Comments: _____

Please indicate here if you have any further thoughts on recommending this student to Mesivta Shaarei Chaim:

Please return this completed form along with a copy of the student's complete transcripts (Limudei Kodesh and General Studies) for the past 2 years.

Include the most current grades for this year's partial transcript.

Kindly email to office@shaareichaimbaltimore.org

**or mail to Rabbi Yona Yaakov Lapidus, Mesivta Shaarei Chaim Menahel,
3704 Menlo Drive, Baltimore MD 21215.**

Feel free to call us at (410) 656-9827 with any questions.

Thank you for your time and assistance!