

## Menahel/Rebbi Evaluation Form

Date: \_\_\_\_\_

Name of Student: \_\_\_\_\_ School: \_\_\_\_\_

Name of Evaluator: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

**I. BEHAVIOR PATTERNS** – Please check sentence that applies and add comments if needed.

### I.1 Relationship with Peers

- Student gets along nicely with almost everyone; has friends and is well-liked.
- Student usually gets along with others, but there are times that he has social issues.
- Student can have more than occasional problems with social relationships.
- Student has frequent social difficulties.

Comments: \_\_\_\_\_  
 \_\_\_\_\_

### I.2 Accepting Authority

- Student understands boundaries and displays appropriate “kavod” to authority figures.
- Student usually displays appropriate respect to authority, but occasionally “forgets”.
- Student frequently displays inappropriate behaviors when interacting with authority figures.
- Student demonstrates defiant behaviors and/or lack of “kavod” to those in authority.

Comments: \_\_\_\_\_  
 \_\_\_\_\_

### I.3 Classroom Behaviors

- Student works well, both independently and in small groups, without disrupting others.
- Student usually works and behaves well in class, with occasional disruptions.
- Student can be disruptive and/or show lack of appreciation for classroom decorum.
- Student frequently disrupts lessons and shows disrespect for classroom rules and policies.

Comments: \_\_\_\_\_  
 \_\_\_\_\_

### I.4 Overall Attitude Towards School and Learning

- Student is almost always positive and enthusiastic.
- Student is basically positive, but occasionally displays negativity.
- Student displays negativity more than just occasionally.
- Student has negative, critical or cynical attitude.

Comments: \_\_\_\_\_  
\_\_\_\_\_

**II. LEARNING ABILITIES** – Please check sentence that applies and add comments if needed.

**II.1 Intellectual Abilities**

- Student displays excellent grasp of material and concepts taught.
- Student displays very fine grasp of material and concepts taught.
- Student displays average grasp of material and concepts taught.
- Student has difficulty understanding material and concepts taught.

Comments: \_\_\_\_\_  
\_\_\_\_\_

**II.2 Textual Abilities**

- Student is able to read and translate Gemara with fluency.
- Student displays fine skills reading and translating Gemara.
- Student has some difficulties reading and translating Gemara.
- Student displays poor reading and translating skills.

Comments: \_\_\_\_\_  
\_\_\_\_\_

**II.3 Efforts in Learning**

- Student is hard-working and values excellence in performance.
- Student has not had to exert effort to excel.
- Student works hard, but inconsistently.
- Student puts forth minimal, if any, effort.

Comments: \_\_\_\_\_  
\_\_\_\_\_

**ADDITIONAL SCHOOL BEHAVIORS & ATTITUDES** – Please check category that applies and add comments if needed.

**III.1 Attendance**

- Almost always
- Usually
- Often absent, but with good reason (Please use Comments to explain.)
- Often absent, with no apparent reason

