



e:	
ne of Student:	School:
ne of Evaluator:	Relationship to Student:
I. BEHAVIOR PATTERNS – Pleas	se check sentence that applies and add comments if needed
I.1 Relationship with Peers	
Student gets along nicely with almost	everyone; has friends and is well-liked.
Student usually gets along with others	s, but there are times that he has social issues.
Student can have more than occasion	nal problems with social relationships.
Student has frequent social difficulties	
Comments:	
I.2 Accepting Authority	
Student understands boundaries and	displays appropriate "kavod" to authority figures.
Student usually displays appropriate r	respect to authority, but occasionally "forgets".
Student frequently displays inappropr	riate behaviors when interacting with authority figures.
Student demonstrates defiant behavio	ors and/or lack of "kavod" to those in authority.
Comments:	
I.3 Classroom Behaviors	
Student works well, both independen	itly and in small groups, without disrupting others.
Student usually works and behaves we	rell in class, with occasional disruptions.
Student can be disruptive and/or show	w lack of appreciation for classroom decorum.
Student frequently disrupts lessons ar	nd shows disrespect for classroom rules and policies.
Comments:	
I.4 Overall Attitude Towards School a	and Learning
Student is almost always positive and	enthusiastic.
Student is basically positive, but occas	sionally displays negativity.
Student displays negativity more than	ı just occasionally.
Student has negative, critical or cynical	al attitude.

Comr	nents:
II.	LEARNING ABILITIES – Please check sentence that applies and add comments if needed.
II.1 Intell	ectual Abilities
Studer	nt displays excellent grasp of material and concepts taught.
Studer	nt displays very fine grasp of material and concepts taught.
Studer	nt displays average grasp of material and concepts taught.
Studer	nt has difficulty understanding material and concepts taught.
Comr	ments:
II.2 Textu	ual Abilities
Studer	nt is able to read and translate Gemara with fluency.
Studer	nt displays fine skills reading and translating Gemara.
Studer	nt has some difficulties reading and translating Gemara.
Studer	nt displays poor reading and translating skills.
Comr	ments:
II.3 Effor	ts in Learning
Studer	nt is hard-working and values excellence in performance.
Studer	nt has not had to exert effort to excel.
Studer	nt works hard, but inconsistently.
Studer	nt puts forth minimal, if any, effort.
Comr	nents:
ADDITIO needed.	NAL SCHOOL BEHAVIORS & ATTITUDES – Please check category that applies and add comments if
III.1 A	Attendance
AI	most always
Us	sually
01	ften absent, but with good reason (Please use Comments to explain.)
01	ften absent, with no apparent reason

Comments:		
III.2 Punctuality		
Almost always on time		
Usually on time with occasional lateness		
Frequent lateness		
Consistent lateness		
Comments:		
שאיפות 3.III. שאיפות in Learning & 'עבודת ד'		
Student displays strong desire to grow in learning and "avoda" for bachur his age.		
Student displays average desire to grow in learning and "avoda" for bachur his age.		
Student displays less than average desire to grow in learning and "avoda" for bachur his age.		
Student displays little desire to grow in learning and "avoda".		
Comments:		
Please indicate here if you have any further thoughts on recommending this student to Mesivta Shaarei Chaim:		

Please return this completed form to Rabbi Yona Yaakov Lapidus,
Mesivta Shaarei Chaim Menahel, 3704 Menlo Drive, Baltimore MD 21215
or email to office@shaareichaimbaltimore.org.
Thank you for your time and assistance!